



# Alexander Mackenzie High School

## School Council

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**Monday, October 18th, 2021**

**7:15 – 8:15 pm via ZOOM**

### **MINUTES**

#### **Attendees**

**Present:** Ruby Thind, Christine LaForge, Krista Pummell, Cathy Clarke, Nazila Reyhani, Justin Pinto, Alex L., Arvind Mathur, Amanda Wang, Yong Yun, Ali Oudighadim, Rosalba DiCare, Roula Visram

**Student Reps:** Mira del Prado

#### **Land Acknowledgement**

#### **Welcome Message - Krista Pummel**

#### **Student Report - Mira del Prado**

- Student council activities
  - National Truth & Reconciliation day - a lot of students took time to reflect on the history of Canada
  - School club day - Wednesday October 20th. Stalls will be set up in the soccer field, with over 29 clubs participating

#### **Teacher Report - Cathy Clarke/Justin Pinto**

- See attached for full update

#### **Guidance Report - Nazila Reyhani**

- Semester timetables are all complete
- Information sessions for Grade 12 have already started
- Guidance staff are visiting all classrooms to introduce themselves to all students
  - October 18 - November 3, period 3
- Timetables for semester 2
  - Goal is to complete all course changes before the holidays
  - Students should contact guidance for any questions.

- See attached report for more information.

### **Admin report - Krista Pummell**

- Board is recruiting more occasional teachers - this year has been challenging for substitutes
- Parent interviews will take place November 3rd, virtually
  - Instructions will be sent out beforehand
  - Parents will have 5 minutes to speak with teachers - encourage parents to reach out to staff if more time/discussion needed
- Board asking parents for feedback on two policies
  - Parents encouraged to provide feedback
  - Policy #238.0, Parent, Family and Community Engagement  
(<https://www.yrdsb.ca/boarddocs/Documents/PP-parentengagement-238.pdf>)
  - Policy and Procedure #262.0, School Councils  
(<https://www.yrdsb.ca/boarddocs/Documents/PP-schoolcouncils-262.pdf>)
  - Watch the video to find out how to provide input -  
<https://www2.yrdsb.ca/about-us/policies-procedures/guideline-policy-and-procedure-review>
- Possible topics for future meetings
  - Mental health seminars
  - Helping adolescents through a pandemic
- Executive positions
  - Chair/Co-chair & Treasurer positions are still vacant.

### **2021/2022 School Council**

#### 2021-2022 Council Members

Chair:  
Secretary: Ruby Thind  
Treasurer:  
Parent Reps: Farhad, Christine Laforge, Roselba,  
Devika, Roula

#### 2021-2022 Meeting Dates (@ 7:15 p.m.)

Monday, September 27th, 2021  
Monday, October 18th 2021  
Monday, November 15th 2021  
Monday, January 17th 2022  
Tuesday, April 19th 2022  
Monday, May 16th 2022



Are you following our AMHS YouTube Channel? <http://bit.ly/amhsyoutube>

AMHS Library Website:

<http://www.yrdsb.ca/schools/alexandermackenzie.hs/library/Pages/Library%20-Home.aspx>

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### **AMHS Student Life Classroom**

Classroom code: mg54bhx

We are encouraging all AMHS students to sign up for the AMHS Student Life Classroom and turn on notifications. There are many AMHS extra-curricular activities, digital events and opportunities posted in this classroom.

### **Club and Council Day | October 20, 2021**

At lunch on October 20, AMHS students will have an opportunity to sign up for many clubs and councils at AMHS. Virtual events will happen via the AMHS Student Life Classroom and students will have a chance to visit booths on the back field from 29 different Clubs and Councils.

### **Arts Mackenzie**

Arts Mackenzie invites all families to follow our adventures on social media:

Instagram: @artsmackenzie @artsmackenziedance @amhs.music @amhs.studio

Twitter: @AMHSPA @AMHS\_Music @amhsvisa

### *Applications*

Our annual Arts Mackenzie Information Night will be hosted on November 10, 2021 via our YouTube Channel. Information about the selection process and deadlines will be communicated during this virtual event.

Additional information is available on our website, [www.artsmackenzie.com](http://www.artsmackenzie.com) and Instagram, @artsmackenzie .

### *Dance and Theatre*

- We are excited about our upcoming guest artist workshops. From Bollywood to Directing, the students will be engaging in a series of opportunities over the next couple of weeks.

- Leadership students are designing “Another Day of Sun,” a creative video showcasing the highlights of Arts Mackenzie and Alexander Mackenzie High School. Special thanks to Dance Council and Theatre Arts Mackenzie 12 for leading this exciting initiative
- Leadership students in Dance and Drama Council are excited to host Club Day and Halloween events.

### *Music*

- In-person after school rehearsals have started in band, strings, and vocal! These rehearsals are currently limited to students enrolled in the repertoire courses. It is so exciting to hear music in the halls of AMHS again.
- The music rooms are now open at lunch for students to get extra help and practice.
- Music Council is planning for some virtual and in-person Halloween events. Details will be outlined on Instagram.
- Please follow our Instagram sites: @amhs.music.council and @amhs.music

### *Visual Arts*

- It’s been a great start to the semester with the art studios busy with silkscreening and clay creations. So nice to have students so engaged in their work!
- ACC is starting up next week. Follow their adventures through their Instagram @amhsartcouncil
- Sean Cisterna will be joining our film class virtually on Oct. 19th to talk about careers in film

## **English**

English classes are in full swing and many students have completed their first major of learning tasks. As well, many students have begun reading the Book Club novels. You will notice that our Book Club options feature diverse voices. We have committed as a department to decolonize our Book Room. This goal is one we are actively working towards as a team. As well, we will be running one section of Grade 11 University Indigenous Literature next semester. This course counts as a Grade 11 English University credit, but texts studied are solely those produced by Indigenous authors.

## **Guidance**

Please see Guidance powerpoint presentation

<https://bit.ly/Guidance-Oct-2021>

## **International Baccalaureate (IB)**

The selection process for IB has begun. Please see our website for IB Information Night, along with dates and additional information:

<http://www.yrdsb.ca/schools/alexandermackenzie.hs/IB/Pages/default.aspx>

## **Mathematics**

### **Math Extra Help**

The Math Department is pleased to announce that the Math extra help is offered on Tuesdays and Thursdays from 2:45 pm to 3:45 pm. The extra help takes place in Rooms 185 and 187.

### **Math Contests**

The University of Waterloo Canadian Intermediate Math Contest (for Grade 9 and 10) and Canadian Senior Math Contest (for Grade 11 and 12) are scheduled to take place on Wednesday, November 17, 2021. Students will write the contests at school. Details will follow shortly. Registration for the contests will be available on School Cash Online from Monday, October 18, 2021 to Friday, October 22, 2021. The registration deadline is Friday, October 22, 2021. For more information, please contact Mr. Wong (email: [benny.wong@yrdsb.ca](mailto:benny.wong@yrdsb.ca)).

## **Ontario Secondary School Literacy Test (OSSLT)**

EQAO has announced that all grade 12 students graduating in June 2022, will be exempt from writing the test. Therefore, it will not be a requirement this year to graduate. In order to accommodate the number of students writing the test year, there will be two writing sessions rather than one day in the spring. Grade 11 students will be writing the test in the fall session and grade 10s will be writing in the spring session. Dates are yet to be given to individual schools.

AMHS will be running an information session for Gr. 11 students in the week ahead as well as a practice test to familiarize students with the new online format. More information will be emailed home to families as well as be in the parent/guardian bulletin. Any questions can be addressed to our Literacy Lead Adele Pantusa at [adele.pantusa@yrdsb.ca](mailto:adele.pantusa@yrdsb.ca) or ext. 442.

Parents are invited to view the [Parent OSSLT brochure for further details.](#)

## **SHSM**

Our school SHSM team will be planning to present to Careers classes this term for admission in the SHSM Program for the 2022-23 school year. A student Orientation Session conducted by the Regional SHSM team took place this past Thursday for all SHSM students partaking in the Program this year. An overview of important SHSM student resources and information was presented including, but not limited to, certifications, reachaheads, SPE events and experiential learning opportunities.



## What is AMHS doing to prepare students?

AMHS students prepare for the literacy test beginning in grade nine. The reading and writing components on the OSSLT reflect those of the grade nine curriculum across all subject areas. Students will encounter the same reading and writing tasks in their classes and continue an intensive focus on these skills in all grade 10 subject areas.

In addition, we will offer many opportunities such as practice tests, an OSSLT Google Classroom of resources and the possibility of an After School Literacy Program that is to be determined based on Covid safety.

As a school, we are taking many steps to assist our students in completing the test successfully and will continue to develop these initiatives. Thus, students have plenty of opportunity for success on the Literacy Test at AMHS!

More information about the test, can be found at the EQAO website.

<https://www.eqao.com/framework-osslt/>

## Frequently Asked Questions

### 1. Does every student have to write the test?

*This year, graduating grade 12 students and students **not** working towards an OSSD are exempt from the test. Grades 10 and 11 will be writing this year.*

### 2. Will universities or colleges know the test scores?

*No. Only a pass will show on the student transcript.*

### 3. Do English Language Learners (ELL) have to write the test?

*ELL students who are in a regular English class will write the test. ESLA, ESLB, ESLC students **DO NOT** write the test regardless of the grade they are in. ESLD and ESLE will be considered based on criteria set by EQAO.*

### 4. Are there any accommodations given on the OSSLT?

*Specific accommodations are given to students who currently receive such accommodations regularly as determined by their IEP or as an English Language Learner*

### 5. What happens if my child is absent the day of the test?

*The student will be marked as absent but will have to rewrite the test at the next opportunity.*

### 6. What happens if my child is not successful?

*Depending on the score received, students who do not pass the test, will be recommended to either take the literacy course in summer school or at AMHS **OR** rewrite the test in the next available session.*

## Alexander Mackenzie High School

## Ontario Secondary School Literacy Test



## A Guide For Parents and Guardians



2021-2022

## About the OSSLT

The Ontario Secondary School Literacy Test (OSSLT) is written by all grade 10 students across the province and **is a requirement for all students who wish to graduate with a secondary school diploma.**

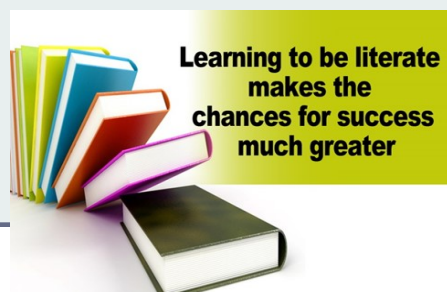
However, due to the pandemic, students in grade 11 will also write the test this year.

### What does the OSSLT assess?

The OSSLT assesses whether students have the literacy (reading and writing) skills needed to meet the literacy requirement for the Ontario Secondary School Diploma (OSSD).

### Why do students have to write the test?

Functional literacy is a necessary skill both in secondary school and beyond. The OSSLT is one indicator that you have mastered the essential reading and



## WHAT WILL THE TEST LOOK THIS YEAR?

In the past, only grade 10 students wrote the test in one day in the spring that entailed completing two test booklets.

This year, the test will be on line and contain **two digital sessions** of 60 minutes each.

In addition, there will be two writing blocks to accommodate the number of students writing the test. Grade 11 students will be writing in the fall while grade 10 students will be writing in the spring. More specific details will be provided to parents via email or parent bulletin.

More information about the this year's on line test as well as frequently asked questions can be found at the link below.

<https://www.eqao.com/the-assessments/osslt/questions-and-answers-regarding-the-online-osslt/>



## Components of The Test

**Reading**– Students must demonstrate skill on three areas:

- Understanding of information and ideas that are stated **directly** in the reading selection
- Understanding information and ideas that are stated **indirectly** and that require the student to make **inferences**
- Making connections **to the reading selections based on personal experiences and knowledge**

### Reading tasks include:

- **Informational** (news reports, real-life narratives)
- **Literary** (dialogues)

**Writing**–students are asked to produce :

1. long written task of 3-5 paragraphs
2. A short written task in response to a reading or prompt.

Writing tasks include:

- Development of a **main idea**
- Including **supporting details**
- **Organization**
- Use of **appropriate tone**
- Use of **correct grammar, punctuation and spelling**





# Guidance

School Council-October 2021

# Guidance Visits

- Grades 9-12
- Period 3 classes
- Staff to sign up for visits
  - Week of October 18th
  - Week of November 1st

# Post-Secondary Planning for Grade 12

Topic: Post-Secondary Introductory Information Session

Date and Time: Wednesday, October 13<sup>th</sup> at 3:30 pm

## **OUAC Applications:**

- YRDSB IT will be distributing PINS to Graduating Students
- PINS will be distributed on Friday, October 22nd

# Post-Secondary Planning for Grade 12

Topic: Applications for out of Province and Outside of Canada

Date and Time: Tuesday, October 19<sup>th</sup> at 3:30 pm

**Join Zoom Meeting:**

<https://yrdsb-ca.zoom.us/j/97481486122?pwd=N0ttbGc5S21xQ2RMSE9tdi9iRUtOUT09>

Meeting ID: 974 8148 6122

Passcode: 547121

# Post-Secondary Planning for Grade 12

Topic: Introduction to OCAS and OUAC

Date and Time: Tuesday, October 26<sup>th</sup> at 3:30 pm

**Join Zoom Meeting:**

[https://yrdsb-  
ca.zoom.us/j/94392369147?pwd=YjJRS0JRcVZPdZRGTERBMU12S1cyQT09](https://yrdsb-ca.zoom.us/j/94392369147?pwd=YjJRS0JRcVZPdZRGTERBMU12S1cyQT09)

Meeting ID: 943 9236 9147

Passcode: 479672

# Upcoming Grade 9-11 Information Sessions

- Grade 9-10: Time Mangement
- Grade 11: Importance of community service

# Timetables for Semester 2

- Guidance counselors reviewing students for Semester 2 Timetables
- Guidance appointments to ensure choice for Course selection

# Guidance Counselors

**Adrienne Gurfinkel   A-Chan**

**Adele Pantusa   Chang-G**

**John Petrone   H-Mog**

**Nazila Reyhani   Moh-Wal**

**Keith Auyeung   Wan-Z**



# Thank you

**Any questions?**

- [nazila.reyhani@yrdsb.ca](mailto:nazila.reyhani@yrdsb.ca)





# Post-Secondary Application Process



College and University for Fall 2022  
Admissions



# Land Acknowledgement

We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.

To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.

# Agenda

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- AMHS Guidance Office
- How to ensure a good post-secondary choice
- Is a “Gap” year worth taking?
- Nature of College Education
- Nature of University Education
- General Costs
- Scholarships and Awards
- Key Dates
- Q & A

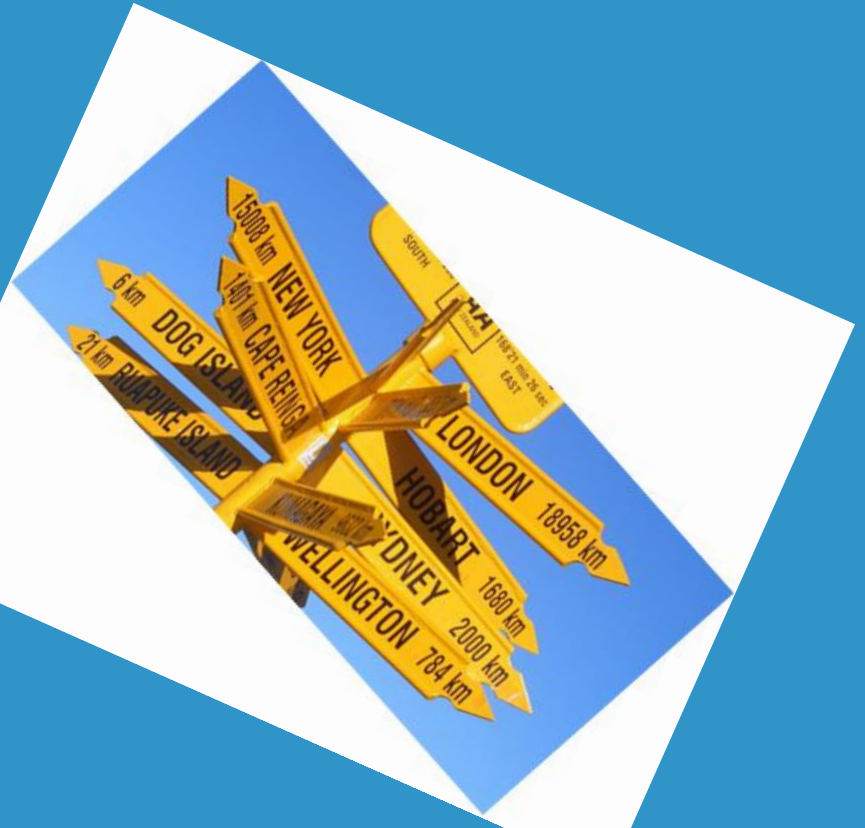


# Guidance Services at AMHS

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- Committed to supporting students in their journey to identify, develop passions and strengths
- Make connections to future plans
- Work in partnership with you and your parents or guardians
- Stress the value of good research, honest reflection and one's individual desire to forge his or her own way forward

# Is a Gap Year worth taking?



# A Look Back in Time

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- Typically, Gap Year defined as a bridge between high school and university
- Usually involves a combination of work, study (credit or non-credit), service, development of an interest, travel
- Widespread in Europe since the 1960s; in the UK about 7% of undergraduates undertake a Gap Year
- Increasingly North American students and universities/colleges now recognize the value of time

# Benefits of a Gap Year

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- An opportunity for students to broaden their personal, educational, and professional experiences
- Provides an opportunity to reflect, evaluate goals, and refine plans for the future
- Permits a young person to mature and become more focused
- Increases independence and self-reliance
- Allows a student to avoid “burn out” and often renews love of learning
- Generally enhances post-secondary achievement



# Typical Concerns of a Gap Year

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- Will I fall behind my peer group?
- Will I lose touch with my friends?
- Will I have a difficult transition when I return to formal education?
- What will a Gap Year cost?

# Who Would Benefit Most by a Gap Year?

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- Students who are seeking to gain further experience in a specialized field or pursue a particular passion
- Students who need more clarity about which post-secondary and career path
- Students who have changed their post-secondary plan and need to earn additional qualifications
- Students who are not yet fully prepared for post-secondary studies

# Gap Year: Process and Planning

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- Lots of choices so research is vital
- Establishing goals and clear structure is essential
- Proceed with applications to post-secondary studies while at AMHS
- Accept an offer of admission and then submit a request for a deferral to the following year
- Expenses will vary depending on plan, but there are a number of cost-effective options available

# Useful Websites:

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- [www.mygapyear.ca](http://www.mygapyear.ca)
- [www.cisontario.ca/page.cfm?p=294](http://www.cisontario.ca/page.cfm?p=294)
- [www.gapyear.com](http://www.gapyear.com)



# Nature of System

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## UNIVERSITY:

- 21 Public Universities in Ontario
- Vast majority publicly funded (only major exception is Quest University)
- Some universities have more than one campus (e.g. UBC)
- Some incorporate a collegiate system (e.g. U of T)
- Institutions are governed by Association of Universities and Colleges of Canada

## COLLEGE:

- 24 Colleges in Ontario alone
- All Publicly funded
- In 2019, The province lowered tuition costs by 10% - \$2400.00
- In more localized communities
  - Like Seneca, King Campus
  - Goerge Brown, Casa Loma Campus

# Nature of Academic Program

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## UNIVERSITY:

- Students apply directly to a faculty
- Some specialized 1st year programs are available
- In most cases, don't have to declare a major until 2nd year
- With the exception of professional programs, students generally take about half their courses in a major

## COLLEGE:

- Students apply directly to a Program
- Most Programs are specialized beginning in 1st year
- Less flexibility in changing Program than in University

# Nature of the Program

## UNIVERSITY:

- Most degrees in Canada are 4 year programs (IB students may gain advanced standing)
- Teaching conducted through lectures, tutorials, seminars and labs
- Class hours average 15-30 hours per week (highest in Sciences & Engineering), with the expectation that students engage in much independent study
- Typical load is 5 courses; courses may run for a semester or full year

## COLLEGE:

- Program length varies:
  - Certificate = 1 year
  - Diploma = 2 year
  - Advanced Diploma = 3 Year
  - Bachelor Degree = 4 Year
- Ability to Transition to University provided good academic standing and good GPA
- Typical load 4-5 courses per semester
- Class hours average 15-30 hours per week (Health, Science and Technology)
- Co-op or internship options are popular

# Who is a Good Fit?

## UNIVERSITY

- Students who are fairly focused in their academic interests, but still want flexibility & choice
- Students who want to shape their own academic program without large numbers of distribution requirements
- Students who are mature, self-directed learners
- Large campuses tend to focus more on lecture-style presentations; smaller schools offer more discussion-based classes

## COLLEGE

- Students who want to focus on interests and specialize in a specific field
- More fine tuned to industry and course largely taught by industry professionals past and present
- Smaller class sizes and more focused on hands-on learning



# Application Process

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## UNIVERSITY

- In Ontario, applications are processed through centralized OUAC system
- Outside Ontario, students will apply directly to the university
- Offers made on a rolling basis with multiple rounds
- Generally the more selective the program, the later the offers

## COLLEGE

- In Ontario, applications are processed by OCAS
- Offers are made in a rolling basis like universities
- Generally there are no early offers

# Grades Submitted

## UNIVERSITY and COLLEGES

- FY grades uploaded to OUAC in 1st term of Semester 1
- First set of IB and regular grades are sent in early February at end of semester 1
- Updated grades for all students sent in April
- Final grades submitted in July after diploma results
- We provide universities with IB and converted % grades for the OSSD
- Most out-of-province universities draw grades from the OUAC data base, but we also send transcript directly if necessary

# Admission Criteria: University

- Applications are evaluated initially on the basis of academic grades – either a set cutoff or a floating minimum
- Some universities and more selective programs also require supplementary applications outlining extra-curricular leadership, and in many cases, personal essays or video responses
- Some admission decisions based 100% on grades; others weigh supplemental applications and grades equally; some place great weight on supplements
- There are no standardized tests for 1st year programs (except Waterloo Accounting)
- Interviews may be required for select Programs: Like Schulich Business, U of T Engineering Programs, etc.

# Admission Criteria: College

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- Applications are evaluated initially on the basis of academic grades – either a set cutoff or a floating minimum
- More selective programs also require supplementary applications outlining extra-curricular leadership, and in many cases, or video responses
- Some admission decisions based 100% on grades; others may weigh supplemental applications and grades equally; or portfolio of work
- There may be some standardized tests -- Bachelor of Aviation at Seneca
  - Proficiency in math and medical test

# General Costs: University

A range depending on school and program and citizenship of applicant:

- Quest (private) \$45,000 tuition + room/board
  - Queen's – Room/board \$13,000
- 
1. Arts & Sci tuition--\$7502 (domestic); \$35,505 (international)
  2. Commerce tuition - \$18,059 (domestic); \$41,881 (international)
  3. Engineering tuition - \$13,476 (domestic); \$39,185 (international)

# Example: Waterloo University

## **COST (FOR 8 MONTHS)**



### **Academic expenses**

**TUITION, BOOKS AND SUPPLIES**  
\$9,000 - \$18,800 (varies by program)



### **Living expenses**

**RENT & GROCERIES OR RESIDENCE  
WITH MEAL PLAN**  
\$8,000 - \$12,800



### **Other expenses**

**TRANSPORTATION, PHONE,  
ENTERTAINMENT ETC**  
\$3,600

# General Costs: College

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- Average cost of tuition for one academic year in an Ontario college program:
  - Diploma Programs - \$2,400
  - Graduate Certificate Programs - \$3,600
  - Bachelor's Degree Programs - \$6,100
  - Collaborative or Joint Degree Programs - \$5,000
- You can also expect an average of \$800 in ancillary fees (student activity fees, athletic fees, health insurance, etc.) and \$1,300 for books and supplies.
  - **Note:** that these figures do not include living costs, such as rent, utilities and transportation.

# Helpful Websites for Further Research

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- [www.electronicinfo.ca](http://www.electronicinfo.ca)
- [www.schoolfinder.com](http://www.schoolfinder.com)
- [www.macleans.ca](http://www.macleans.ca)
- [www.osap.gov.on.ca](http://www.osap.gov.on.ca)
- [www.yconic.com](http://www.yconic.com)





# Scholarship & Award Information

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Scholarships and Financial Aid at Universities and Colleges in Canada:

- Direct Application & Automatic Entrance Scholarships are available at all Canadian universities
- Students may also apply for bursaries based on financial need
- New Ontario Student Grant system & OSAP

# Key Major Scholarships:

## Scholarship:

## Deadline for application:

- Loran Scholarship:  
*October 13th*
- University of Toronto Book Prize\*: *October 14th*
- National Scholarships (UofT various awards) *October 21st*
- TD Community Leadership Award  
*November 15th*
- Queen's Chancellor Scholarship \*
- Schulich Leader Award \*  
*January 26th*

# Scholarship Search Engines

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**Scholarshipscanada.com**

**Studentscholarships.org**

**ScholarTree.ca**

CAREER & SALARY INFORMATION

CAREER QUESTIONS & ANSWERS

CAREER VIDEOS



StudentScholarships.org

Largest Collection of Scholarships on the Web

Email address

password

Go

[Register](#) | [Forgot password?](#)

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GET A SCHOLARSHIP TODAY

[View All Scholarships](#)

# Using Google

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1. **Google:** (activity/interest/sport) + (geographic location) + (scholarship)

## 1. **Google Alerts**

- Scholarship high school Canada
- Scholarship university Canada
- Scholarship high school (name of your city)
- Scholarship high school (name of your province)

# Other Resources to Checkout

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- Guidance office / School Board Website
- Employers
- Community Groups
- Social Media
- Try searching on social media similar to you would on Google

# Scholarship Tips

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Create a schedule and stick to it

Research who is offering the scholarship

Reference letter

- Give them enough time and let them know the deadline

# Scholarship Tips (cont.)

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## Essay

- Be sure to answer the question they are asking
- Feelings – use descriptive language that conveys emotion
- Review and edit – no spelling or grammar errors
- Have someone else edit – parent, friend, teacher
- Reuse your essay
- Many scholarships ask the same or very similar questions
- Don't start from scratch on every application - Reuse and tweak previous applications



# Other Scholarships Tips

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- **Contact Info** – be sure to include your contact info so the provider can let you know if they won or not
- **File Formats** – be sure to only submit the format they requested. If one isn't listed use DOCX or PDF. DO NOT use google doc or .pages
- **Word Count** – don't go over
- **Optional Questions** – no such thing, answer every question on the application

# OCAS: Important Dates

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1. **Early October 2021: Online Application Opens**
2. **November 1, 2021: Earliest Offer Date**
3. **February 1, 2022: Equal Consideration Date**
4. **May 1, 2022: Deadline to Confirm Offers of Admission**
5. **June 2022: Tuition Deposit Due at the Colleges**

Check Out: *ontariocolleges.ca* for more information

# OUAC Important Dates

1. **September 25 and October 26, 2021:** Attend University Fairs - [ontariouniversityfair.ca](https://ontariouniversityfair.ca)
2. **October 22nd:** Students to receive OUAC Student Number and PIN
3. **November 26, 2021:** Ontario universities to receive student mid-term marks from OUAC
4. **January 13, 2022:** Final date to submit application for equal consideration for university admission - for competitive programs it is better to submit earlier
5. **February 17, 2022 -** Ontario Universities to receive final semester 1 grades from OUAC .

# OUAC Important Dates (cont.)

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6. May 5, 2022 - Ontario universities to receive student mid-term marks from OUAC
7. May 27, 2022 - Latest date by which a student will receive an Offer \*
8. June 1st - The last date to accept an Offer from a University

Check Out: [www.ouac.on.ca](http://www.ouac.on.ca) for more information

# Other Key Dates:

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- **November 19th** - AMHS is scheduled to send marks to OUAC/OCAS
  - **December 6th** - Full Disclosure (Last date to drop a course before it will remain on your transcript)
  - **July 7th** - Final second semester marks sent to OUAC. Last Report Period.
- **IMPORTANT:** Pay careful attention to key date on the University ONLINE Portal for additional documents, supplementary application materials, advising sessions, tuition deposits, and selecting housing choices.

# Q & A

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# AMHS School Council Meeting

Monday, October 18, 2021

via Zoom

***Inspire*** Learning!

# Agenda

- 1. Welcome and Introductions**
  - 2. Land Acknowledgement**
  - 3. Student Report**
  - 4. Teacher Report**
  - 5. Guidance Report**
  - 6. Administration Report**
  - 7. Community Consultation Process**
    - parent, family and community engagement
    - school councils
  - 8. Possible Topics for Future Meetings**
- 



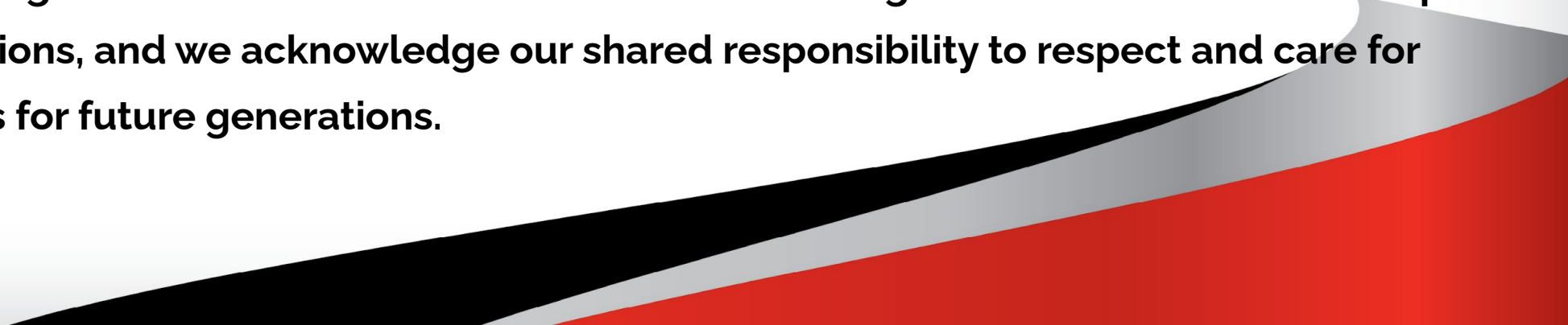
# Starting in a Good Way - Simple Gestures with Deep Roots



# Land Acknowledgement

**We affirm that we are all treaty people and acknowledge that the York Region District School Board is located on the lands of two treaties. These treaties have been signed with the Mississaugas of the Credit First Nation and the First Nations of the Williams Treaties who are: the Mississaugas of Alderville, Curve Lake, Hiawatha, Scugog Island; and the Chippewas of Beausoleil, Rama, and Georgina Island who is our closest neighbour and partner in education.**

**To honour this agreement we will take up our responsibility to be respectful of their traditions, knowledge and inherent rights as sovereign nations. We will respect their relationship with these lands and recognize that our connection to this land is through the continued relationship with these First Nations, and we acknowledge our shared responsibility to respect and care for the land and waters for future generations.**



# **AMHS School Council Executive 2021-2022**

## **Executive:**

**Chair/co-chair:**

**Secretary: Ruby Thind**

**Treasurer:**

## **Voting Members: (consider school representation)**

**Christine Laforge, Roselba, Devika Mathur, Farhad, Ruby, Roula**



# Student Council Executive Team

# National Day for Truth and Reconciliation

- Land acknowledgement read
- Music from indigenous artists played
- Orange shirt art

Spotify playlist:

[https://open.spotify.com/playlist/71iUxi1tf2NKh7VUgyYcW3?si=9Qg0tNOwS-mS4doLCRIDkg&dl\\_branch=1](https://open.spotify.com/playlist/71iUxi1tf2NKh7VUgyYcW3?si=9Qg0tNOwS-mS4doLCRIDkg&dl_branch=1)



# Club Day

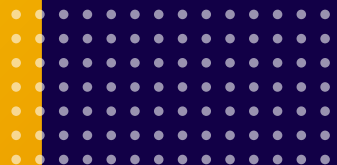


## Virtual

- Slideshow of clubs
  - Includes graphics, videos
- Classroom posts of clubs

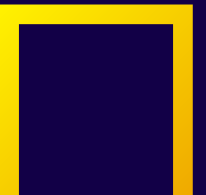
## In-person

- Soccer field
- 29 clubs signed up for booths
  - Additional Clubs/Councils continue to submit proposals. All new Clubs/Councils will be communicated through Student Life Classroom



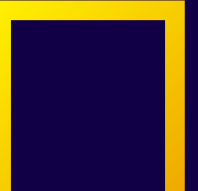
# Halloween

- Students are encouraged to dress up
- Event occurring Oct, 29<sup>th</sup>
- Indoor event
- Booths set up throughout the school
  - Foyer, outside of library, gym.
  - Different games at booths



# PresCo

- Student Council started facilitating Presidents Council meetings
  - Working on Club Day and Halloween
- PresCo = communication







# Questions?

# Teacher Report

**A little bit about DHH (Deaf and Hard of Hearing Program)**

**Highlights from the last month.**



# Administration Report

## **1. Temporary Administration Changes**

- **Brian Schouten (retired principal) is supporting in Erika Pridie's absence**

## **2. Staffing Updates**

- **additional staffing granted for special education**
- **teacher leave of absences - hiring process for long term occasional teachers**
- **lesson planning support provided by department heads**

## **3. Interim Report Cards & Parent Guardian Interviews**

- **interim report cards distributed electronically via student GAPPS email**
- **provides early snapshot of progress and learning skills**
- **interview night - Nov 3 (6:00 - 8:00 virtually)**



# **Community Consultation Process**

## **#238.0, Parent, Family and Community Engagement and #262.0, School Councils**

**School Council Meetings  
October, 2021**

***Inspire* Learning!**

# Purpose

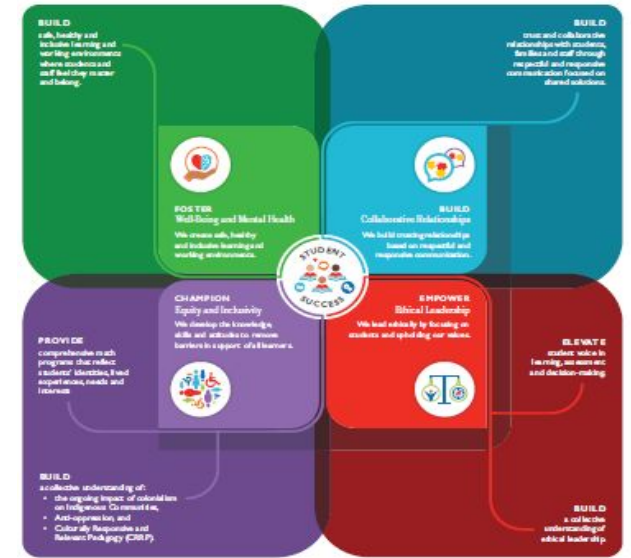
***To provide an opportunity for individual school councils to share feedback on two policies using a survey.***

# Policy Review Process



# Policy Review

- To better ensure that the board's policies meet the needs of our community and board goals, policies undergo a review/consultation from a variety of stakeholders (e.g., families)
- Policies that will undergo a review are identified on an annual basis
- This year, two policies that have been identified for review include:
  - [Parent, Family, and Community Engagement](#)
  - [School Councils](#)



# Resources

- Link to Policy #238.0, [Parent, Family and Community Engagement](#)
- Link to Policy #262 [School Councils](#)
- Link to [Guideline for Policy and Procedure Review](#)



# Guiding Questions for Policy & Procedure Review

## From a School Council perspective:

1. Does the policy and/or procedure support the learning, achievement and well-being of students and staff and align with the [Board's Mission, Vision and Values](#)?
2. Does the policy and/or procedure align with the [Multi-Year Plan](#), the [Director's Annual Plan](#) and [Board, School and Workplace Improvement Plans](#)?
3. Has the policy and/or procedure been reviewed through an Equity and Inclusivity lens?
4. Is the policy and/or procedure written in plain language that is clear to all staff and our parent and school communities? What changes, if any, are recommended to the wording?
5. Who will be impacted by these changes? How will they be impacted? Who else needs to provide input into this document and how?

# Policy & Procedure Review Time



# Surveys

## **Surveys - Feedback collected up to November 5, 2021**

- Facilitate completion of the survey with school council members
- Invite school council members to complete the survey

### **Feedback Surveys:**

[Link to survey to provide feedback to Policy #238 - Parent, Family and Community Engagement](#)

[Link to survey to provide feedback to Policy #262 - School Councils](#)

**Thank you!**

**For questions on policies, contact:**

**Email:** [policy.committee@yrdsb.ca](mailto:policy.committee@yrdsb.ca)

**For questions on the survey, contact:**

**Email:** [Leadership.Development.Engagement@yrdsb.ca](mailto:Leadership.Development.Engagement@yrdsb.ca)

## **Possible Topics/Workshops for Future Meetings**

**Monday, November 15, 2021**

**Monday, January 17, 2022**

**Tuesday, April 19, 2022**

**Monday, May 16, 2022**

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